

Child Resource Center Baltimore County
at Abilities Network/Project ACT



8503 LaSalle Rd
Towson, MD 21286
Phone: 410-900-6458
Fax: 410-828-1631

Summer Training Catalog

July 2015– September 2015

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The official Child Resource Center of Baltimore County

[Abilities Network®]
SEEING ABILITIES NOT DISABILITIES.



MARYLAND
FAMILY
NETWORK
Leading Maryland's
Child Care Resource Centers



This publication was produced as a work for hire for the benefit of and, with funds from, the Maryland State Department of Education.

Things to Know

Registration: Registration is available on a first come first serve basis. Registration is not considered complete until payment is received. Registration and payment is due **BEFORE** a participant may attend a training.

Certificates: Certificates will be mailed to participants after the post knowledge measure is scored and documented. The process takes 4– 6 weeks. Please plan accordingly.

Cancellation or Change: Project ACT/ Abilities Network may need to cancel a training due to low enrollment or other unforeseen circumstance. Someone from the office would contact you based upon the information you gave at registration. If this occurs, you have the option to transfer to a new course or receive a refund.

Prices: *Introductory prices for the Summer Training Catalog*

2 Hour Trainings—\$15.00
3 Hour Trainings—\$20.00
4 Hour Trainings—\$25.00

Late Arrivals: All trainings will start on time. The instructor has the right to refuse entry to any participant trying to enter a session 15 minutes after the start time. Refunds will not be issued for late arrivals.

Core of Knowledge Hours: All trainings are approved for training credit by MSDE Office of Child Care Credentialing.

Fees: All fees paid are **NONREFUNDABLE**. Should you need to miss a training you are scheduled to take, you may transfer your registration to another course, pending availability, **ONLY IF** you notify the office within 24 hours of the workshop. For questions about refund contact, the program administrator.

Location: All trainings on the calendar will be held in the Training Institute room at Abilities Network
8503 LaSalle Rd
Towson, MD 21286

Meet Your New Support System!

Sharon Huffman— Director Project ACT

Sharon has been with Project ACT for over 8 years. She is a licensed child family therapist with a background working with Head Start, child care and children with special needs.

Sarah Walmsley— Program Manager

Sarah has been with Abilities Network for 6 years. She has a Bachelors of Science in Family Studies and a Masters in Social Work. She looks forward to working with you!

Stephanie Cooper— Infant Toddler Specialist

Stephanie has been working with young children for over 10 years. Her passion is working with our youngest of children. Stephanie has a Masters in Early Childhood Special Education.

Sandy Graham— Senior Child Care Specialist

Sandy has worked with children in a variety of settings including an accredited center and a special needs school. Sandy has her Bachelors in Speech Pathology.

Sara Bosley— Professional Development Coordinator

Sara has been supporting adults who work with young children for 10 years. Sara has a Masters in Teaching and Curriculum.

Christal Dean— Program Administrator

Christal is essential to all the behind the scenes work at Project ACT. She will continue to coordinate, schedule and run all things related to training, while completing her Bachelors in Business!

Meet Our Trainers!

Morgan Horvath— Masters of Early Childhood Special Education

Julia Miller— Iarossi- Bachelors of Counseling

Kendall Patterson— Bachelors of Psychology

Alex Ryce— Masters of Early Childhood Education

Shahla Adams— Licensed Therapist



Upcoming Trainings

Developmentally Appropriate Art (3 hours)

This training teaches participants how to implement a developmentally appropriate art curriculum and how to create an environment where art is an integral part of the day. It explores the educator's role in facilitating creative art activities and engaging children in conversations. It also provides strategies for involving parents in art activities at school and in the community.

Core of Knowledge Area: Curriculum (2 hours) & Community (1 hour);

Using a Positive Approach to Address Challenging Behaviors (3 hours)

This training will define the term "behavior" and discuss the four main motivators for behaviors. Participants will discover how to redirect and shape behavior. Global classroom strategies will be reviewed to encourage positive behavior in all children. Participants will leave this training with several strategies they can implement immediately in their educational setting.

Core of Knowledge Area: Child Development (2 hours) & Special Needs (1 hour);

Developmental Delays (3 hour)

This training provides participants with knowledge and strategies for teaching children with developmental delays. Participants review characteristics of typical child development, discuss "red flags," developmental screening tools and adaptations to assist children with developmental delays. Participants will gain an understanding of the challenges children with developmental delays face and have an opportunity to develop accommodations they can utilize in their classrooms.

Core of Knowledge Area 3 hours: Special Needs (3 hours);

Put on Your Thinking Cap: Executive Functions of the Mind in Early Childhood (3 hours)

Participants will have increased knowledge of the executive functions of the brain, which includes impulse control, transitioning and following directions. Participants will explore the role that these cognitive processes play in self regulation, which is the number one factor linked to kindergarten success. Participants will learn strategies to promote the development of executive functions and self regulation skills in the early childhood classroom.

Core of Knowledge Area: Child Development (3 hours);

Managing Stress at Any Age (3 hours)

This training is designed to increase participants' knowledge of stress and how to manage its symptoms. This training introduces participants to "good" and "bad" stress. The participants will also be able to examine the similarities and differences of stress in infants, toddlers, pre-school children, school-aged children, adolescents and adults.

Core of Knowledge Areas: Health and Safety (2 hours) & Professionalism (1 hour);

Creating a Social Connection: Learning to Write Social Stories to Help all Children Be Successful in a Variety of Settings (2 hours)

This training will provide participants with a complete introduction to the concept of Carol Gray's Social Stories. Participants will learn how social stories can be beneficial to all children in their care. Participants will first learn about, and then write a complete social story about an activity or skill that will impact a child or children in their care.

Core of Knowledge Area: Curriculum (1 hour) & Special Needs (1 hour);

Teaching Problem Solving Throughout the Day (3 hours)

During this interactive training, participants will learn the importance of being intentional when teaching children how to problem solve. Participants will also study the effects of understanding how to problem solve on social and emotional development. This training will also build participants knowledge base on the process of the problem solving steps and how to teach these steps to children.

Core of Knowledge Area: Child Development (3 Hours);

Conference



Join Project ACT for

EXTREME MAKEOVER,
the **6th ANNUAL PROJECT ACT**
EARLY CHILDHOOD CONFERENCE
On **SATURDAY, OCTOBER 3, 2015**

From 8:00 am – 3:30 pm

At The Arc of Baltimore at Seton Business Park
6151 Metro Drive, Baltimore, MD 21215.

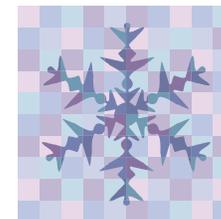
Earn **six Core of Knowledge Hours** and
one Professional Activity Unit.

To see an overview of the day and to register, visit the website at
<https://abilitiesnetwork.abilafundraisingonline.com/projectactconference2015>

If you attended in the past, you know that space is limited, so please register early if you plan to attend.

Inclement Weather

Challenging weather can happen. Child Resource Center Baltimore County at Abilities Network/Project ACT follows the Baltimore County Public School Systems weather policy. If Baltimore County Schools close due to inclement weather, trainings will be cancelled. If Parks and Rec. cancels Saturday activities, trainings will be cancelled. Trainings cancelled due to weather will be re-scheduled.



Upcoming Trainings

September

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3 Building Classroom Communities 6-9pm	4	5
6	7	8	9	10 Promoting Resiliency in Early Childhood- Revised 6-9pm	11	12
13	14	15 Including All Children and the American's With Disabilities Act (ADA) 6-9pm	16	17 On Track: All Aboard for Developmental Progress 5:30-9:30pm	18	19 Outdoor Learning Opportunities: Bringing the Classroom Outdoors 9-12pm Why Play Matters 1-3pm
20	21	22	23	24	25	26
27	28	29	30			

Technical assistance can help you create a more engaging environment for children and families!

Upcoming Trainings

Building Classroom Communities (3 hours)

This training addresses the various components involved in creating a supportive classroom community. In such a classroom environment, teachers and children come to know and care about each other and develop mutual regard and concern for each other, so that everyone can learn and grow. The training explores the three major leadership styles and their impact on a classroom, and it demonstrates how to utilize essential skills for building positive relationships between all staff and children. *Core of Knowledge Area: Curriculum (1.5 Hour) & Community (1.5 Hour);*

Promoting Resiliency in Early Childhood- Revised (2 hours)

From this training, participants gain an understanding of resiliency, and the important role attachment plays in helping children. Participants will learn factors that contribute to the formation of attachment relationships and discover intervention strategies that can be used to promote resiliency in children. *Core of Knowledge Area: Child Development (2 hours);*

Including All Children and the American's With Disabilities Act (ADA) (3 Hours)

This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE. *Core of Knowledge Area: Special Needs (3 hours);*

On Track: All Aboard for Developmental Progress (4 Hours)

Join us for an overview of the developmental screening tools and the benefits of using one. A review of the MSDE/OCC regulation, effective communication with families, and the referral process will be addressed. Discuss how to choose a developmental screening tool, appropriate collection of information regarding children, and the on-going process of screening children. *Core of Knowledge Area: Child Development (2 hours) & Professional (2 hours);*

Outdoor Learning Opportunities: Bringing the Classroom Outdoors (3 Hours)

Participants will discuss in depth the importance of outdoor play for young children. Participants will also discuss research that indicates the reasons why children are not being encouraged to play outdoors as much as in the past. Through large and small group discussion, pictures and descriptive outdoor play scenarios, participants will be exposed to many innovative ideas to bring the indoor classroom environment outdoors. *Core of Knowledge Area: Curriculum (2 hour) Health, Safety and Nutrition (1 Hour);*

Why Play Matters (2 hours)

This interactive training will seek to build participants knowledge and understanding of the importance of play in the physical, cognitive and social development of children. This training will discuss the various aspects of play and the roles that each type plays in the growth and development in children. This training will conclude with discussing strategies for integrating developmentally appropriate practices into curriculum and daily activities to meet the individual needs of children. *Core of Knowledge Area: Child Development (2 Hours);*

How to Create a Meaningful Lesson Plan (2 hours)

Lesson plans support the goals and objectives that you set for the children. Participants will learn to write plans that focus on all areas of the curriculum and changes to the environment. Participants will learn to differentiate instruction. The inclusion of assessment on your plans will also help to support documentation of children's growth and development. *Core of Knowledge Area: Curriculum (2 hours);*

Upcoming Trainings

July 2015

SUN	MO	TUE	WED	THU	FRI	SAT
			1	2	3	4 
5	6	7	8	9	10	11
12	13	14	15 Using Positive Approach 6-9pm	16	17	18
19	20	21 Developmental Delays 6-9pm	22	23 Executive Functions of the Mind in Early Childhood 6-9pm	24	25
26	27	28 Developmentally Appropriate Art 6-9pm	29 Including All Children and the American's With Disabilities Act (ADA) 6-9pm	30	31	

On-site trainings can be provided to you and your teachers at your location day or night! It is a great way to build teamwork and camaraderie. There are over a 100 topics for you to choose from! Contact the office at **410 900 6458** and ask about pricing and availability!

Upcoming Trainings

August

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4 Managing Stress at Any Age 6-9 pm	5	6 Learning to Write Social Stories 6-8 pm	7	8
9	10	11	12 Teaching Problem Solving Throughout the Day 6-9 pm	13 How to Create a Meaningful Lesson Plan 6-8 pm	14	15
16	17	18 Including All Children and the American's With Disabilities Act (ADA) 6-9pm	19	20	21	22
23	24	25	26	27 On Track: All Aboard for Developmental Progress 5:30-9:30pm	28	29
30	31					

Technical assistance can help you prepare for Maryland Excels visits!

Resource centers are a great way to create visual supports for your classroom!