



Public Policy Meeting Agenda September 14, 2016

Joint Committee on Children, Youth, and Families

Clinton Macsherry

- At the July 20 JCCYF meeting to discuss Child Care Regulations, there was broad consensus that Maryland's strong licensing regulations are necessary to protect children and promote quality. Providers addressed procedural issues that needed improvement, and the Office of Child Care began addressing them that day.
- At the September 7 JCCYF meeting discussing Quality, US Deputy Assistant Secretary for Early Childhood Development Linda K. Smith helped the Committee members understand the critical link between the high cost of child care quality and the need for funding for provider compensation. The provider community submitted written testimony supporting the need for compensation and describing the strains being put on programs trying to achieve high quality.
- Upcoming JCCYF meetings: October 5 on the Child Care Subsidy Program and November 15 on Affordable Child Care for Middle-Income Families.

Dispute Resolution for Families of Children with Disabilities

Rachel London

The 2013 Dispute Resolution Bill resulted in a workgroup whose final report has not resulted in a significant policy change. A new bill to create a dispute resolution process will be introduced in the 2017 session.

Family Child Care Contract 2016-18

Fatima Whitmore

SEIU and MSDE reached agreement on a new contract, which includes a 2% rate increase on July 1, 2017. More information on the contract is in the attached handout.

Federal Update

John Surr

State and national early childhood organizations sent a letter to Congress requesting an increase in federal funding for early childhood programs, a copy of which is attached and includes the Maryland organizations that signed the letter.

Distribution of Public Policy Handbooks

Debbie Moore

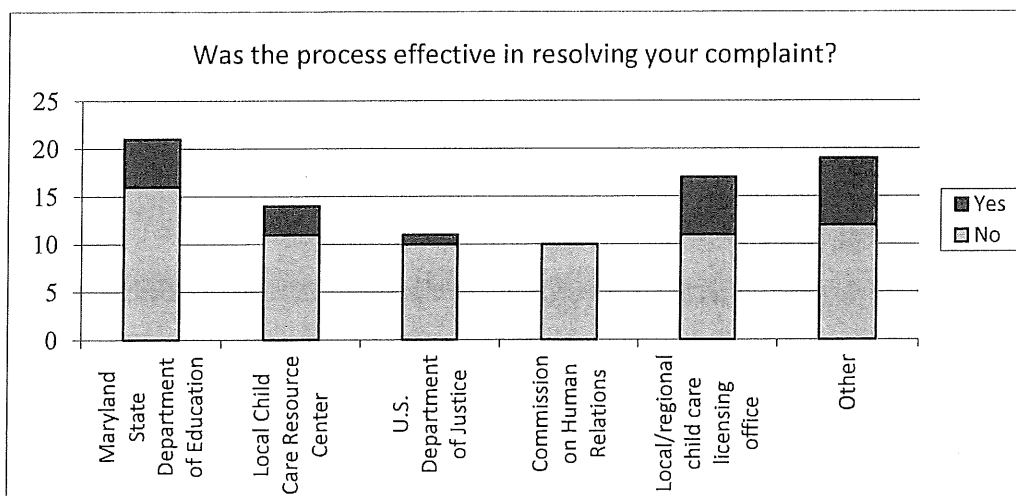
The 2016-2017 Handbook was distributed to everyone in attendance, and it will be available online at <http://www.marylandfamilynetwork.org/public-policy/>.

Next Public Policy Meeting: October 12, 2016 at 1:00 p.m.

Dispute Resolution - Child Care Providers & Families of Children with Disabilities

According to the November 2012 report by the MD Developmental Disabilities Council:

- ❖ 72% of families had difficulties finding and keeping child care for their child with a disability.
- ❖ 82% of families need support for their child with a disability before and after school, but only 36% know of programs that would accept their child.
- ❖ 75% of complaints about child care providers not providing the services, supports or accommodations a child with a disability needed were not resolved.



What is needed?

- ❖ A consistent and timely dispute resolution process that provides families the opportunity to make a complaint, have it investigated and resolved effectively.
- ❖ A process that addresses the needs of children with disabilities and their families to access child care with appropriate services, supports and accommodations.

Why is it needed?

- ❖ The Americans with Disabilities Act (ADA) requires child care programs to provide children with disabilities an equal opportunity to participate in the program and services. Despite the requirement that reasonable accommodations be provided to children with disabilities, families struggle to find and keep child care for their children with disabilities.
- ❖ There is no specific state process for families to make a formal complaint when they feel their child is denied access to child care due to disability.
- ❖ To assist providers in meeting legal requirements and getting the appropriate supports need to include children with disabilities in their programs.

Joint Committee on Children, Youth, and Families 2016 Interim Meetings on Child Care

July 20: Child Care Regulations

Link to written testimony: on MFN Public Policy page at
<http://www.marylandfamilynetwork.org/public-policy/>.

Link to video recording of oral testimony: on Maryland General Assembly website Committee Audio and Video page (under House Appropriations, Wednesday, July 20, 2016 at
<http://mgahouse.maryland.gov/mga/play/35dc59a1-1472-46c3-96f9-f9166e36d4ea/?catalog/03e481c7-8a42-4438-a7da-93ff74bdaa4c>

September 7: Child Care Quality

Link to written testimony: on MFN Public Policy page at
<http://www.marylandfamilynetwork.org/public-policy/>.

Link to video recording of oral testimony: on Maryland General Assembly website Committee Audio and Video page (under House Appropriations, Wednesday, September 7, 2016 at
<http://mgahouse.maryland.gov/mga/play/c09031b2-2828-46b8-aeb7-ade4fed430a6/?catalog/03e481c7-8a42-4438-a7da-93ff74bdaa4c>

October 5: Child Care Subsidy

10:00 – 12:00 in the Appropriations Committee Room
Room 121, House Office Building
6 Bladen Street
Annapolis, MD 21401

November 15: Affordability for Middle-Income Families

10:00 – 12:00 in the Appropriations Committee Room
Room 121, House Office Building
6 Bladen Street
Annapolis, MD 21401



THE MARYLAND GENERAL ASSEMBLY
ANNAPOLIS, MARYLAND 21401

JOINT COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES

May 19, 2016

The Honorable Thomas V. Mike Miller, Jr., Co-Chair
The Honorable Michael E. Busch, Co-Chair
Members of the Legislative Policy Committee

Ladies and Gentlemen:

Respectfully submitted for your review is the proposed 2016 interim schedule for the Joint Committee on Children, Youth, and Families. The joint committee will focus this interim on child care policy in Maryland. The joint committee will have four meetings to be held on July 20, September 7, October 5, and November 15. Each meeting will take place at 10:00 a.m. in Room 120 of the House Office Building.

The July meeting will include a history of licensed care in Maryland, the current process and costs to become licensed, and a discussion of regulations that concern advocates and providers. The September meeting will focus on child care quality, training and technical assistance, early education, and provider compensation. The October meeting will consist of an in-depth look at child care subsidies, including the history of policy and funding in Maryland, federal funding and regulations, the payment process, and advocate and provider concerns. The joint committee's final meeting in November will focus on child care tax credits and child care affordability for the middle class.

We look forward to a productive interim and welcome your participation in our activities.

Sincerely,

Handwritten signature of Nancy J. King in cursive.

Senator Nancy J. King
Senate Chair

Handwritten signature of Ariana Kelly in cursive.

Delegate Ariana Kelly
House Chair

NJK: AK/KSS/CLBB/km

cc: Members, Joint Committee on Children, Youth, and Families
Mr. Warren G. Deschenaux
Ms. Carol Swan
Mr. Ryan Bishop

**MSDE Family Child Care Contract Highlights
May 2016**

VOTE YES ON YOUR NEW CONTRACT!

Rate Increase

The CCS rates for providers shall be increased by 2%, effective July 1, 2017. This adds an additional 2% to the increase that providers received in December 31, 2015. In three years, some rates have increased by \$4 dollars up to \$8.19 depending upon where you provide care.

Credentialing Program

Clarified that more providers are eligible for the credentialing program. Licensed child care providers who are not substitutes or do not have any problems with their licensing status are able to apply for the credentialing program. Providers do not need to wait a full year.

Better Communication from MSDE

The state and the union will form a committee to jointly develop strategies to more effectively communicate to providers the requirements of regulations, including compliance assessments, review of finds and appeal rights. All providers should better understand how they can fight an unfair inspection and appeal to the proper channels.

Retirement Plans for Providers

MSDE and the union will jointly explore options to assist providers in saving for a secure retirement, including but not limited tax-free savings accounts, participation in state run programs and models currently used in other states. It is a priority for the union and MSDE to assist providers in creating a plan to allow providers to have a secure and safe retirement.

Commitment to Creating a Quality Care Model

Family child care providers know that the current rates and in many ways the market rate survey method of payment for providers does not accurately reflect the true cost of providing quality child care. The state agrees to work with the union, using national models, to better and more accurately calculate the true cost of quality childcare, including meeting many of the new guidelines. The contract stipulates that if that formula becomes accepted, the state can and should raise rates accordingly.

Rate Increases with this contract

Effective January 1, 2015

U	\$93.64	\$123.00
V	\$83.11	\$100.34
W	\$115.97	\$156.72
X	\$147.43	\$184.50
Y	\$115.83	\$148.63
Z	\$85.47	\$ 97.38
B	\$106.36	\$141.09

NEW RATES! Effective January 1, 2017

U	\$95.51	\$125.46
V	\$84.72	\$102.34
W	\$118.29	\$159.85
X	\$150.38	\$188.19
Y	\$118.23	\$151.60
Z	\$87.17	\$ 99.32
B	\$108.48	\$143.90

Rate Region Counties

Region U- Cecil, Talbot, St. Mary's, Washington, Queen Anne's

Region V-Caroline, Kent, Dorchester, Somerset, Wicomico

Region W-Anne Arundel, Calvert, Carroll, Charles, Prince George's

Region X-Howard, Montgomery

Region Y-Baltimore, Frederick, Harford

Region Z- Allegany, Garrett, Worcester

Region B- Baltimore City

September 1, 2016

The Honorable Roy Blunt
Chairman
Senate Appropriations Subcommittee on
Labor, Health and Human Services,
Education, and Related Agencies
135 Dirksen Senate Office Building
Washington, DC 20510

The Honorable Patty Murray
Ranking Member
Senate Appropriations Subcommittee on
Labor, Health and Human Services,
Education, and Related Agencies
156 Dirksen Senate Office Building
Washington, DC 20510

The Honorable Tom Cole
Chairman
House Appropriations Subcommittee on
Labor, Health and Human Services,
Education, and Related Agencies
2358-B Rayburn House Office Building
Washington, DC 20515

The Honorable Rosa DeLauro
Ranking Member
House Appropriations Subcommittee on
Labor, Health and Human Services,
Education, and Related Agencies
1016 Longworth House Office Building
Washington, DC 20515

Dear Chairman Blunt, Ranking Member Murray, Chairman Cole and Ranking Member DeLauro:

We are writing regarding early childhood education programs in the Fiscal Year 2017 appropriations process. We work in states and communities to improve the lives of children, especially those experiencing poverty. As such we see the difference access to high-quality early childhood education and child care opportunities makes to improve the education, health, and economic outcomes of our nation's children on a daily basis. Today, we are writing to thank you for recognizing the paramount importance of access to high-quality early care and learning experiences through your bipartisan support for increased federal investments in Fiscal Year (FY) 2016. While both the FY2017 Labor, Health and Human Services, and Education Appropriations (Labor/HHS) House and Senate bills build on FY2016 levels with increases for some early childhood education programs, the proposed levels will still likely result in fewer children and prevent many children, particularly those from low-income families, from having the chance to participate in the high-quality early learning experiences they need. While we strongly support robust and comprehensive early childhood investments that include the Preschool Development Grants, IDEA Grants for Infants and Families and IDEA Preschool Grants, we are taking this opportunity to particularly call your attention to the urgent and unmet needs of the Child Care and Development Block Grant (CCDBG), Head Start and Early Head Start.

Access to a high-quality early childhood education helps children from low-income families enter kindergarten prepared to learn, closes achievement gaps, and offers increased opportunities for a better future. Research shows that children from low-income families who participate in high-quality early learning programs are more likely to earn higher wages, live healthier lives, avoid incarceration, and raise stronger families. Investments in high-quality early childhood education and child care programs have proven positive impacts on individuals and society through reduced healthcare costs, increased school achievement, and a more educated workforce. As organizations who see firsthand how critical

these federal funds are to the children in our states we strongly advocate for the following funding levels in a final FY2017 bill:

Child Care and Development Block Grant

In November 2014, the Child Care and Development Block Grant (CCDBG) Act was reauthorized with bipartisan support for the first time in 18 years. CCDBG provides critical supports to working families, while promoting the healthy development of children, and recognizing the meaningful role child care providers play in children's successful growth. In order to improve the quality of child care programs, the reauthorized law includes reforms aimed at promoting family involvement, strengthening health and safety standards, improving training for the child care workforce, enhancing continuity of care, and increasing the percentage of children from low-income families in high-quality programs. Given that champions on both sides of the aisle came together to support the reauthorization of CCDBG, bipartisan support for federal funding to help realize the reforms envisioned in the reauthorized law are equally important.

Specifically, we urge you to significantly increase funding for CCDBG above the levels included in both the FY2017 House and Senate Labor/HHS bills (\$40 million and \$25 million above the FY2016 level respectively). An increase of \$1.2 billion above the funding level provided for CCDBG in FY2016 will help states implement the quality improvements put forth in the Act, leading to better outcomes for children from low-income families. States are struggling with the cost of implementing the critically important reforms included in CCDBG reauthorization. This level will enable states to provide children and families access to high-quality child care without being forced to reduce the already shrinking numbers of children who receive child care assistance or reduce payments to child care providers. We believe the reforms Congress passed into law hold great promise, but are concerned that without a significant increase in funding the goals of CCDBG reauthorization will go unfulfilled and working parents will find it even more challenging to obtain the help in paying for child care that they need to find and keep a job to support their children.

Head Start and Early Head Start

Head Start and Early Head Start deliver comprehensive early learning, health, nutrition and family support services to low-income expectant families and children from birth to age five. Head Start has served over 32 million children and families in communities across the country since 1965, and continues to serve over a million children every year. Despite the many who benefit from Head Start the need still far outweighs the current supply. As of 2013, only 42% of eligible 3- and 4-year-olds participate in Head Start, and only 4% of eligible infants and toddlers participate in Early Head Start. Although programs maintain current waitlists, many families remain unserved given how long it takes for slots to become available. Head Start programs promote the school readiness of young children from low-income families by supporting their comprehensive development. Increased investments in Head Start is critical to ensure that more eligible children develop the skills that will foster their success once they transition to elementary school.

Last year the U.S. Department of Health and Human Services proposed a comprehensive revision of the Head Start Performance Standards to improve the quality of Head Start services; streamline and

reorganize program requirements to make it easier to operate a high-quality Head Start program; and reduce the bureaucratic burden on local programs. To address the financial implication of implementing revised performance standards, the President's FY2017 budget proposal calls for an increase of \$434 million for Head Start programs. The President's FY2017 budget proposal also seeks to build on FY2016 funding that was specifically dedicated to enabling more Head Start programs to offer services for more hours per day and days per year. We firmly support the proposal to extend the Head Start day and year. Access to full-day, full-year services increases learning time in high-quality programs and therefore improves the likelihood of successful outcomes. However, increasing the number of annual hours Head Start programs can provide services, should be balanced with increased investments to ensure programs can continue to provide high-quality early learning and comprehensive supports while strengthening the early childhood workforce.

While we appreciate your commitment to increased investments in Head Start in FY2016, we hope that you will continue to build on the FY2016 level in a final FY2017 bill. Specifically, we urge you to significantly increase funding for Head Start above the \$141.63 million increase included in the FY2017 House Labor/HHS bill. While this increase represents a first step toward providing the resources needed, additional investment will be necessary to ensure expanded access to high-quality Head Start services to the children with the greatest need. An increase of \$434 million will help to strengthen the capacity of programs to implement Head Start Performance Standards in the coming year, and support quality improvements in programs, such as full-day and full-year services. Additionally, we support increases above the current funding level for Early Head Start-Child Care Partnerships, which have shown positive and comprehensive impacts in states and communities by assisting in the expansion of high-quality early learning opportunities for infants and toddlers.

Preschool Development Grants

The recent passage of the Every Student Succeeds Act (ESSA) highlights the growing momentum toward bringing states, school districts, and community-based partners together to better integrate early learning with K-12 education. Working in this way will improve supports for our youngest learners as they transition from early childhood education settings to the elementary school classroom. Specifically, ESSA recognizes the importance of a continuum of learning throughout the law and makes clear that a child's path toward college and career readiness begins with a high-quality early childhood education. This is particularly clear in that ESSA authorizes a new Preschool Development Grants (PDG) program within the U.S. Department of Health and Human Services (HHS). The new PDGs will build on the "legacy" program to help support access to high-quality preschool opportunities for children, while emphasizing coordination and expansion of early learning services.

The current PDG grantees are working in over 200 communities to expand access to high-quality preschool opportunities in 18 states. We want to thank you for your support of \$250 million in both the FY2017 House and Senate bills for PDGs, which will sustain the fourth and final year of the "legacy" program and efforts already underway to improve quality and access to high-quality preschool on the ground in these states. As ESSA authorizes a new vision for the PDGs, we request that you consider providing sufficient resources to allow for a new competition for PDGs to improve collaboration and coordination among early childhood programs at the state and local level. Additionally, this would

support quality improvement activities, laying the foundation for states that receive grants to increase access to high-quality early education programs in future years.

Early Intervention Program for Infants and Toddlers with Disabilities

Early intervention (EI) services assist infants and toddlers with developmental delays and disabilities. Under the Grants for Infants and Families program, Part C of IDEA, states implement systems of coordinated, comprehensive, multidisciplinary, interagency programs and make EI services available to children with disabilities, aged birth through 2, and their families. EI services can lead to more effective supports for children with disabilities and their families beginning in the early developmental years thus potentially reducing the need for costlier supports in later years.

We request that you consider providing additional resources for this program beyond maintaining funding at the FY2016 level, as in both the FY2017 House and Senate Labor/HHS bills. An increase in FY2017 funding could potentially support incentive grants to states, in addition to other EI initiatives. These state incentive grants will enable parents of children with disabilities to continue receiving EI services for their children until they are eligible to enter elementary school. The continuation of EI, when implemented well, provides for a seamless transition between services provided at the very first stages of a child's development into early education and then elementary school.

Preschool Grants for Children with Disabilities

A key requirement of the Special Education Preschool Grants, Part B of IDEA (Part B), is that to be eligible to receive funding states must provide a required assurance to the U.S. Department of Education that they are offering a free appropriate public education to all children with disabilities aged 3 through 5. Currently, every state has provided that assurance and in FY2015 over 753,000 children with disabilities received access to services across the country.

Additionally, the Part B program supports the inclusion of young children with disabilities in state and federal early learning programs such as Head Start and CCDBG. As this is the only federal program dedicated to preschool-aged children with disabilities, we request that you consider providing an increase in funding for Part B to allow for an increase in the federal share per child and assist states in ensuring that all children with disabilities aged 3 through 5 have access to preschool opportunities.

We want to once again thank you for your bipartisan work to increase federal resources for our youngest learners and their families in past appropriations bills. We strongly urge you to build on these past efforts by providing the highest feasible funding levels for the above programs as you work to finalize the FY2017 appropriations process. We must ensure that every child in this country, especially those from low-income families, has access to high-quality early childhood education and child care opportunities to prepare them to develop the skills needed to enter kindergarten ready to learn and succeed in life.

Sincerely,

Alabama

Alabama Family Child Care Association
Central Alabama Child Care Association
Child Care Educators of Northeast Alabama
Covington County Home Child Care Association
Cullman County Home Child Care Association
Family Child Care Education Association
(Montgomery)
Gulf Coast Family Child Care Awareness Alliance
Jackson County Home Child Care Association
Lauderdale County Home Child Care Association
Lee County Home Child Care Association
Madison County Home Child Care Association
Morgan County Home Child Care Association
Pike County Home Child Care Association
Shelby County Home Child Care Association
South Alabama Family Child Care Organization
Talla-Coosa Provider Association
Tuscaloosa County Home Child Care Association
VOICES for Alabama's Children
Wiregrass Home Providers Association

Alaska

Anchorage Association for the Education of Young
Children

Arizona

Association for Supportive Child Care (Tempe)
Children's Action Alliance
Southwest Human Development

Arkansas

Arkansas Advocates for Children and Families
Arkansas Family Child Care Association

California

Black Child Development Institute (Sacramento)
California Alternative Payment Program Association
(CAPPA) Children's Foundation
California Association for the Education of Young
Children
California Child Care Resource & Referral Network
Child Care Alliance Los Angeles
Child Care Law Center
Child Development Resources

Children Now
Community Child Care Council of Alameda County
Connections For Children
Contra Costa Child Care Council
Early Edge California
Educare Silicon Valley
Extended Child Care Coalition of Sonoma County
First 5 California
First 5 LA
First 5 Santa Clara County
First 5 Association
Fresno Economic Opportunities
Friends of the Family
Inyo Mono Advocates for Community Action, Inc.
League of Women Voters of Fresno
National Council of Jewish Women (CA State Policy)
Para Los Niños
Parent Voices
Public Counsel
Results Domestic
Special Needs Network
Stanislaus County Office of Education/ Central
California Migrant Head Start
Stone Soup - Fresno
The Village Family Services
Wu Yee Children's Services
Youth Policy Institute

Colorado

Black Child Development Institute (Denver)
Clayton Early Learning
Colorado Association for the Education of Young
Children
Colorado Children's Campaign
Crowley College Prep
Earlier is Easier
Families Forward Resource Center

Connecticut

All Our Kin, Inc. (New Haven)
Connecticut Alliance of Foster & Adoptive Families
Connecticut Early Childhood Alliance
Connecticut Voices for Children
Early Childhood Collaborative of Southington
Southington Daycare Providers Association

Delaware

Delaware Association for the Education of Young Children
KIDS Count

District of Columbia

AppleTree Institute for Education Innovation
Bright Beginnings, Inc.
CentroNia
D.C. Action for Children
D.C. Head Start Association
Educare D.C.
Martha's Table
The RISE Institute
UPO Office of Early Learning

Florida

Black Child Development Institute (Ft. Lauderdale)
Black Child Development Institute (Tampa Bay)
Children's Campaign
Florida Association of Early Learning Coalitions
Voices for Florida

Georgia

Atlanta Women's Foundation
Child Care Network
Child Care Network
CHRIS180
Georgia Budget and Policy Institute
Georgia Child Care Association
Georgia Early Education Alliance for Ready Students
The United Way of Greater Atlanta
Voices for Georgia's Children

Hawaii

Hawaii Association for the Education of Young Children
Hawaii Children's Action Network
Hawaii Executive Office on Early Learning

Idaho

Idaho Association for the Education of Young Children

Illinois

Family Focus, Inc.

Illinois Association for the Education of Young Children
National Council of Jewish Women (IL State Policy)
Ounce of Prevention Fund, Illinois Policy Team
Voices for Illinois Children

Indiana

Early Learning Indiana

Iowa

Child & Family Policy Center
Every Child Matters
Iowa Association for the Education of Young Children

Kansas

Child Care Providers Coalition of Kansas
Kansas Action for Children
The Alliance for Childhood Education (Shawnee)
The Kansas Association for the Education of Young Children
The Kansas Children's Service League
Tiny-K Alliance (Overland Park)

Kentucky

Kentucky Youth Advocates
Prichard Committee for Academic Excellence

Louisiana

Agenda for Children
American Academy of Pediatrics (Louisiana Chapter)
Archdiocese of New Orleans
Beary Cherry Tree
Clara's Little Lambs
Crescent City Schools
Department of Health and Hospitals, Region 1
Kids of Excellence
Kingsley House
League of Women Voters
League of Women Voters of New Orleans
Louisiana Association for the Education of Young Children
Louisiana Policy Institute for Children
Louisiana State University Health Sciences Center
National Council of Jewish Women (Greater New Orleans Section)
New Orleans Early Education Network
Orleans Parish School Board
Recovery School District

The Women's Leadership Council of United Way of
Southeast Louisiana
Total Community Action
United Way of Southeast Louisiana

Maine

Maine Center for Economic Policy
The Opportunity Alliance
Aroostook County Action Program
Maine Head Start Directors Association
York County Community Action Corporation
Washington Hancock Community Agency
Western Maine Community Action
Midcoast Maine Community Action
Community Concepts, Inc.
Waldo Community Action Partners
Penquis
Kennebec Valley Community Action Program
Maine Community Action Association
United Way of Greater Portland
Maine Women's Lobby
Maine Children's Alliance
United Way of Mid Coast Maine

Maryland

Advocates for Children and Youth
Greenbelt Children's Center (Greenbelt)
Maryland Association for the Education of Young
Children
Maryland Family Network
Maryland School Age Child Care Alliance
Maryland State Family Child Care Association, Inc.

Massachusetts

Ayer Kiddie Depot
Edward Street Child Services
Massachusetts Association for the Education of
Young Children
Nurtury, Inc.
Robert F. Kennedy Children's Action Corps
Square One
Strategies for Children from Massachusetts
United Way of Massachusetts Bay and Merrimack
Valley

Michigan

Black Child Development Institute
Detroit Federation of Teachers, AFT Local #231
Michigan's Children

Michigan Association for the Education of Young
Children

Minnesota

Every Child Matters
Minnesota Association for the Education of Young
Children
Minnesota State College Faculty, AFT Local #4901
National Council of Jewish Women (MN State Policy)
Think Small

Mississippi

Mississippi Low-Income Child Care Initiative

Missouri

Missouri Association for the Education of Young
Children

Montana

Missoula Education Association, AFT Local #7638

Nebraska

Nebraska Association for the Education of Young
Children

Nevada

Every Child Matters

New Hampshire

Every Child Matters
New Futures
New Hampshire Community Loan Fund

New Jersey

Advocates for Children of New Jersey
National Council of Jewish Women (West Morris)
New Jersey Association for the Education of Young
Children
The Children's Home Society of New Jersey

New Mexico

New Mexico Association for the Education of Young
Children

New Mexico Early Childhood Development
Partnership
New Mexico Voices for Children

New York

Advocates for Children of New York
Center for Children's Initiatives
Children's Aid Society
Citizens' Committee for Children of New York
Every Child Matters
New York State Association for the Education of
Young Children
The Committee for Hispanic Children and Families,
Inc.
The New York Zero-To-Three Network
Westchester Children's Association
Women's House and Economic Development
Corporation

North Dakota

Black Child Development Institute (Greensboro)
Child Care Services Association
Exchange Family Center
North Carolina Early Childhood Association
North Carolina Association for the Education of
Young Children
North Carolina Child Care Coalition
Thompson Child and Family Focus

North Dakota

North Dakota Association for the Education of Young
Children
North Dakota Women's Network

Ohio

Action for Children (Columbus)
H.A.P.P.Y. Homes Ohio Association
Ohio Association for the Education of Young Children

Oklahoma

Oklahoma Child Care Association
Smart Start Oklahoma
Sunbeam Services

Oregon

Children's Institute

Oregon Association for the Education of Young
Children
PeaceHealth Medical Group Pediatrics

Pennsylvania

Pennsylvania Association for the Education of Young
Children
Delaware Valley Association for the Education of
Young Children
The KIPS People - Comfort Consults, LLC
Pittsburgh Association for the Education of Young
Children
Pennsylvania Partnerships for Children
Pennsylvania Child Care Association
Children's Village (Philadelphia)

Rhode Island

Rhode Island Association for the Education of Young
Children
Rhode Island KIDS COUNT

South Carolina

South Carolina Association for the Education of
Young Children

South Dakota

South Dakota Association for the Education of Young
Children

Tennessee

Tennessee Association for the Education of Young
Children

Texas

ACH Child and Family Services
Black Child Development Institute (Dallas)
Camp Fire First Texas
Center for Transforming Lives
Children at Risk
Clayton YES!
Early Learning Alliance in Fort Worth
Educational First Steps
First3Years
Fort Worth Chamber of Commerce
Literacy United
North Texas Community Foundation

United Way of Tarrant County

Utah

Voices for Utah Children

Vermont

Hunger Free Vermont
Vermont Association for the Education of Young
Children
Vermont Family Network
Vermont Head Start Association
Voices for Vermont's Children

Virginia

Child Savers
Falls Church-McLean Children Center
Infant Toddler Family Day Care
Prevent Child Abuse
Voices for Virginia's Children
Wolf Trap Foundation for the Performing Arts/
Institute for Early Learning Through the Arts

Washington

Child Care Aware of Washington
Children's Alliance
Every Child Matters
National Council of Jewish Women (Seattle)
National Council of Jewish Women (WA State Policy)
OneAmerica
Partners for Our Children
SEIU 925
United Way of King County
Washington State Association of Head Start and
ECEAP

West Virginia

West Virginia Healthy Kids and Families Coalition

Wisconsin

Black Child Development Institute (Milwaukee)
Next Door
Wisconsin Council on Children and Families
Wisconsin Early Childhood Association

Wyoming

Center for Inspired Learning Environments

Natrona County Integrated Resource & Referral-
Family Hub

Wyoming Afterschool Alliance
Wyoming Association for the Education of Young
Children
Wyoming Community Foundation