



January 10, 2018 Public Policy Committee Meeting Summary

The Director of Public Policy shared a Legislative Outlook, which included four legislative priorities:

- increase funding for the child care subsidy program,
- increase the child and dependent care tax credit,
- ensure access to dental care for low-income children and
- restore state supplemental funds to the Head Start program.

The group reviewed key dates during the General Assembly Session. The Early Childhood Development budget hearings will be **February 8 in the Senate and February 12 in the House**. A summary of the status of the work of the Kirwin Commission was shared as was an article from the New York Times magazine on the topic of child care provider compensation entitled [“Why Are Our Most Important Teachers Paid the Least?”](#)

A Federal Update and Public Policy Committee Session Procedures were also discussed.

The materials distributed at the meeting (see below) included a summary of the Kirwin Commission’s Preliminary Early Childhood Education Recommendations.

Upcoming Meeting Dates
Arundel Child Care Connections
44 Calvert Street, Annapolis MD 21401

January 24, 2018	10:00 a.m.
February 14, 2018	10:00 a.m.
February 28, 2018	10:00 a.m.
March 14, 2018	10:00 a.m.
March 28, 2018	10:00 a.m.



2018 Bill Profile

Availability & Quality of Child Care (1)

Number / Chapter (Cross File / Chapter) Total: 1	Title	Primary Sponsor	Status	Original House Committee(s) and Hearing Dates	Opposite House Committee(s) and Hearing Dates
HB0068	Income Tax Credits - Employer Child Care Center and Employer-Provided Child Care Services	Delegate Angel	Hearing 1/17 at 1:00 p.m.	Ways and Means 1/17/2018 - 1:00 p.m.	

Education (1)

Number / Chapter (Cross File / Chapter) Total: 1	Title	Primary Sponsor	Status	Original House Committee(s) and Hearing Dates	Opposite House Committee(s) and Hearing Dates
HB0010	State Lottery - Unclaimed Prizes - Public Prekindergarten Programs	Delegate Walker	Hearing 1/17 at 1:00 p.m.	Ways and Means 1/17/2018 - 1:00 p.m.	

Health & Safety (3)

Number / Chapter (Cross File / Chapter) Total: 2	Title	Primary Sponsor	Status	Original House Committee(s) and Hearing Dates	Opposite House Committee(s) and Hearing Dates
HB0030	Domestic Violence - Education and Definition of Abuse	Delegate Angel	Hearing 1/18 at 1:00 p.m.	Judiciary 1/18/2018 - 1:00 p.m.	
HB0057	Large Family Child Care Homes and Child Care Centers - Green Product Cleaning Supplies – Regulations	Delegate Angel	First Reading Health and Government Operations	Health and Government Operations	
HB0070	Maryland Dentistry Act - Scope of Practice and Penalties for Violations	Delegate Angel	First Reading Health and Government Operations	Health and Government Operations	

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MARYLAND
FAMILY
NETWORK

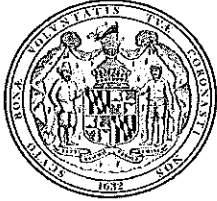
Public Policy Meeting Agenda January 10, 2018

Welcome/Introductions	Mary Gunning (10:00 - 10:10)
General Assembly Key Dates & Legislative Outlook	Clinton Macsherry (10:10 – 11:00)
Public Policy Session Procedures	Beth Morrow (11:00– 11:15)
Federal Update	Jennifer Iverson (11:15 – 11:25)
New Business/Announcements/ Future Meetings	Mary Gunning (11:25 - 11:30)

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Department of Legislative Services
General Assembly of Maryland
Dates of Interest
2018 SESSION
438th Session

JANUARY						
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APRIL						
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- January 10** GENERAL ASSEMBLY CONVENES (*noon, Wednesday*)
- 17 Final date for Governor to introduce budget bill
- 17 Final date for the Governor to introduce capital budget bill
- 19 10th Day — Final date for submission of Executive Orders reorganizing the Executive Branch of State Government; either Chamber may disapprove by resolution within 50 days
- 22 13th Day — Administration bills introduced in the Senate after this date referred to Senate Rules Committee.
- 23 14th Day — SENATE AND HOUSE BILL REQUEST GUARANTEE DATE
- 24 15th Day — Final date for introduction of Governor's Salary Commission, General Assembly Compensation Commission, and Judicial Compensation Commission recommendations. Legislative action must be taken within 50 days after introduction of the joint resolutions of the Governor's Salary Commission and the Judicial Compensation Commission.
- 31 Governor delivers the State of the State Address (*noon*)

- February 5** 27th Day — SENATE BILL INTRODUCTION DATE
Senate bills introduced after this date referred to the Senate Rules Committee
- 8 Day before House Bill Introduction Date; "Hopper" will close at 5:00 P.M.
- 9 31st Day — HOUSE BILL INTRODUCTION DATE
House bills introduced after this date referred to the House Rules and Executive Nominations Committee
- 18 40th Day — "Green Bag" appointments submitted by Governor (*Delivered on Friday, February 16*)

- March 5** 55th Day — Final date for introduction of bills without suspension of Rules
- 13 63rd Day — Committee Reporting Courtesy Date
Each Chamber's committees to report their own bills by this date
- 19 69th Day — Opposite Chamber Bill Crossover Date
Each Chamber to send to other Chamber those bills it intends to pass favorably
Opposite Chamber bills received after this date subject to referral to Rules Committees (Senate Rule 32(c), House Courtesy Date)

- April 2** 83rd Day — Budget bill to be passed by both Chambers
- April 9** 90th Day — ADJOURNMENT "SINE DIE" (*Monday*)

- May 9** Final date for an extended session (*Wednesday*)

POST-SESSION

- April 28** 20th Day after adjournment — Final date for presentment of bills to Governor
- May 28** 30th Day after presentment — Governor to sign/veto bills by this date
- June 1** Other than emergency bills and as otherwise provided, earliest date for bills to take effect
- July 1** Budgetary, tax, and revenue bills to take effect
- October 1** Usual effective date for bills

HOLIDAYS AND OTHER OBSERVANCES

- | | |
|---|---|
| <ul style="list-style-type: none"> January 1 New Year's Day* 15 Martin Luther King, Jr. Day* February 12 Lincoln's Birthday 19 Presidents' Day* 22 Washington's Birthday | <ul style="list-style-type: none"> March 25 Maryland Day 30 Passover 30 Good Friday April 1 Easter May 28 Memorial Day* |
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*State Holiday

Library and Information Services
 Department of Legislative Services



2018 Budget Hearing Schedule

Wednesday, January 31 HOUSE

House Education and Economic Development Subcommittee Room 120, HOB – 1:00 pm

• **MSDE Headquarters** • Maryland Economic Development Corporation

Friday, February 2 SENATE

Senate Education, Business, and Administration Subcommittee Amoss, Miller - 1:00 pm

• Department of General Services • **MSDE Headquarters**

Thursday, February 8 SENATE

Senate Education, Business, and Administration Subcommittee Amoss, Miller - 1:00 pm

• **MSDE Early Childhood Development** • DLLR Business

Monday, February 12 HOUSE

House Education and Economic Development Subcommittee Room 120, HOB - 3:00 pm

• **MSDE Early Childhood Development** • DLLR Business Regulation • Maryland Food Center Authority

Wednesday, February 28 House

Education and Economic Development Subcommittee Room 120, HOB - 1:00 pm

• MHEC - Student Financial Assistance • **MSDE Aid to Education**

Thursday, March 1 Senate

Education, Business, and Administration Subcommittee Amoss, Miller - 1:00 pm

• MHEC - Student Financial Assistance • **MSDE Aid to Education**

2018 Bill Profile

Priority (0)

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Economic Self-Sufficiency & Family Support (0)

Education (1)

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Prevention of Child Abuse & Neglect (0)

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Child care in Maryland is in crisis.

In access and affordability, Maryland's Child Care Subsidy Program (CCSP) ranks at or very near the bottom of the 50 states – according to federal officials, national advocacy organizations, and Maryland Family Network.

One of the worst examples is MD's abysmal subsidy reimbursement rates. MD's rates give parents access to only 10% of child care programs. The Feds insist that federal law requires "equal access" for low-income families, and the Feds strongly urge states to set rates that give access to 75%. (These levels are referred to as "percentiles" of the market.)

MD has been warned that our rates are "among the very lowest" (i.e., bottom 3) in the country, that "this has to be dealt with," and that the Feds will be taking a close look at this in 2018.

Although MD's CCSP has other major problems, raising the reimbursement rates will have the broadest impact by:

- increasing parents' ability to find and pay for care;
- encouraging more child care programs to accept subsidized children;
- helping providers in poor communities—who are most reliant on our abysmal rates and serve the lowest income families—sustain their programs and improve quality; and
- for all of these reasons, get more children in safe, quality child care.

The bill will require the Governor to add money to CCSP in FY 20, FY 21, and FY 22 so that reimbursement rates in those years shall be raised to at least the 30th, 45th, and 60th market percentiles, respectively.

Cost estimates* from MSDE / RESI:

- FY 20 not available, but likely in the \$8 million range over current
- FY 21 approx. \$16.8 million over current
- FY 22 approx. \$21.5 million over current

(*Privately, some Administration staff believe these are estimates are overstated.)



Maryland Education Commission Main Policy Areas

9 Building Blocks for a World-Class Education System

Early Childhood
Education



1: Provide strong supports for children and their families before students arrive at school

Ample Supply of
High Quality and
Diverse Teachers
and School Leaders



5: Assure an abundant supply of highly qualified teachers



6: Redesign schools to be places in which teachers will be treated as professionals, with incentives and support to continuously improve their professional practice and the performance of their students



8: Create a leadership development system that develops leaders at all levels to manage such systems effectively

College and
Career Readiness
Pathways



3: Develop world-class, highly coherent instructional systems



4: Create clear gateways for students through the system, set to global standards, with no dead ends



7: Create an effective system of career and technical education and training

More Resources for
At-risk Students



2: Provide more resources for at-risk students than for others

Governance and
Accountability



9: Institute a governance system that has the authority and legitimacy to develop coherent, powerful policies and is capable of implementing them at scale

DRAFT

Chapter 8. Summary of Gap Analysis Preliminary Recommendations

Early Childhood Education

Provide Strong Supports for Children and Their Families Before Students Arrive at School

and early childhood experts should evaluate the current KRA, which has been significantly shortened since its first administration, to determine if it is an appropriate assessment for Maryland school readiness. This readiness assessment should be administered by kindergarten teachers prior to the beginning of the school year and be used to align the kindergarten program for each kindergarten student in ways that will enable him or her to get on track and stay on track for college and career readiness.

Support for Families and Children under the Age of Four

While the recommendations above pertain to the Commission's specific charges, the Commission feels it would be remiss to ignore the impact that a child's first three years can have on the rest of the child's life. Support for families before their children enter preschool is critical, because the condition of the students coming into the public schools has such an important bearing on the capacity of the schools to get all students to high standards of academic accomplishment and because the cost of doing so in the schools is, to a very significant degree, a function of the condition of the young people coming into the schools. The Commission, therefore, has debated at some length the question of how far its recommendations should reach.

The Commission was surprised to learn, and suspects Marylanders will be too, of the very large gap between what our State does for families with young children more generally and what the top-performers do for those families. It is impossible not to conclude that this fundamental difference in social policy not only creates a burden on our schools that schools in other leading countries do not have to bear, but it also makes it less likely than it is in these countries that our public schools can function as our national counterweight to poverty and serve as the route to the American dream for every child.

The Commission has concluded that it has an inescapable obligation to make a recommendation designed to strengthen not only the early childhood education system but also the systems that provide other vital services in communities, especially those that serve mainly low-income residents, because, in the Commission's view, the health, education, and social service systems, at the least, are inextricably and directly related to the function of the schools and to their capacity to do their job, both in early childhood and throughout students' schooling.

RECOMMENDATIONS

5. Maryland must adopt policies in early childhood education policy more like those of the benchmark nations. In particular, though strictly speaking outside the Commission's charge, we strongly urge that the State significantly expand its network of Judy Centers and Family Support Centers to reach all the low-income families and their children who need them, increase child care subsidies so that working families have access to affordable, high quality child care, and expand the current infant and toddlers program that provides support to families with special needs children.