



MARYLAND  
FAMILY  
NETWORK

Public Policy Meeting Agenda  
June 12, 2019

Welcome/Introductions

Mary Gunning  
(1:00 - 1:10)

Preliminary Look at the 2020 Session

Clinton Macsherry  
(1:10 – 1:30)

Child Care Scholarship (Subsidy) Program  
& 2018 – 19 School & Readiness Report

Steven Hicks  
(1:30 – 2:25)

New Business/Announcements/  
Future Meetings

Mary Gunning  
(2:25 - 2:30)

Next Meeting: September 11, 2019 at 1:00 at MFN

# Division of Early Childhood

## Goodbye FY19 Hello FY20



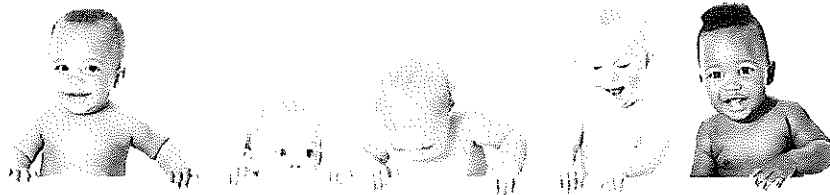
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## AGENDA

- Kindergarten Readiness Assessment 2018 Data
- Child Care Subsidy Program
- Federal Update & PDG B-5




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# 2018 Kindergarten Readiness Assessment Data

Judy Walker  
Branch Chief  
Early Learning Branch




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## School Readiness

“School readiness” means the stage of early development that enables an individual child to engage in and benefit from early learning experiences. As a result of family nurturing and interactions with others, a young child in this stage has reached certain levels of social and emotional development, cognition and general knowledge, language development, and physical well-being and motor development. School readiness acknowledges individual approaches to learning as well as the unique experiences and backgrounds of each child.

(COMAR 13A.06.02.02)

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Demonstrating Readiness: The child demonstrates foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

Approaching Readiness: The child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

Emerging Readiness: The child demonstrates minimal foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

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### KRA Administration Type and Sample Size 2018

CENSUS (100% of Kindergarteners Assessed)	LIMITED CENSUS (Select Title I/Judy Centers)	SAMPLE (With Sample Size)
Allegany	Anne Arundel (21%)	Garrett (37%)
Baltimore City	Baltimore County (20%)	
Caroline	Calvert (27%)	
Cecil	Carroll (31%)	
Charles	Frederick (31%)	
Dorchester	Harford (31%)	
Kent	Howard (31%)	
Queen Anne's	Montgomery (12%)	
St. Mary's	Prince George's (12%)	
Somerset		
Talbot		
Washington		
Wicomico		
Worcester		

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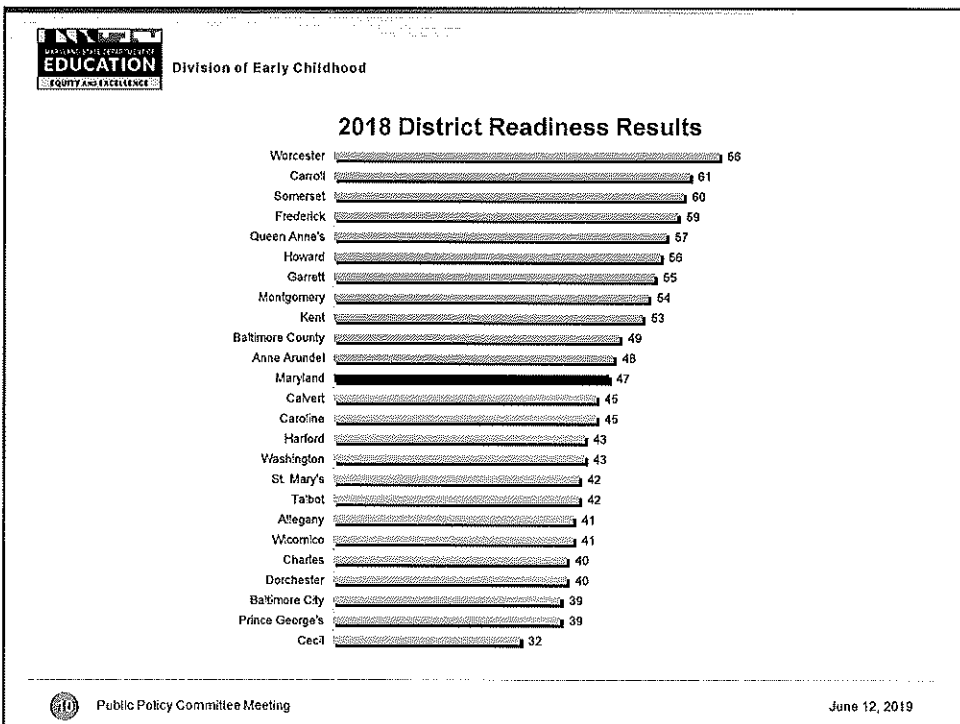
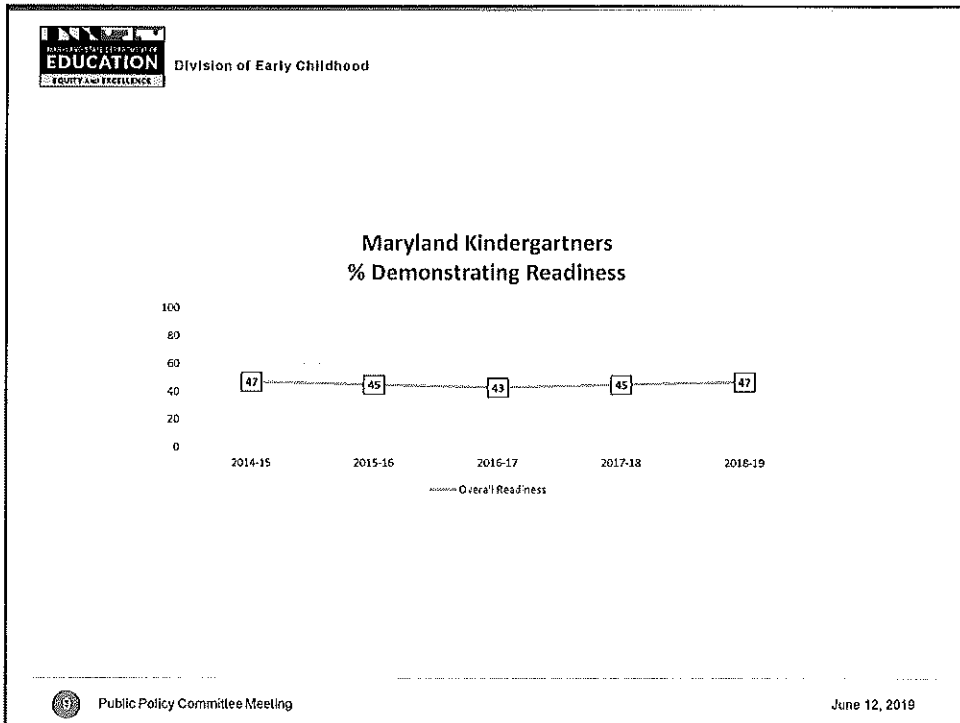
### Maryland 2018 Readiness Results

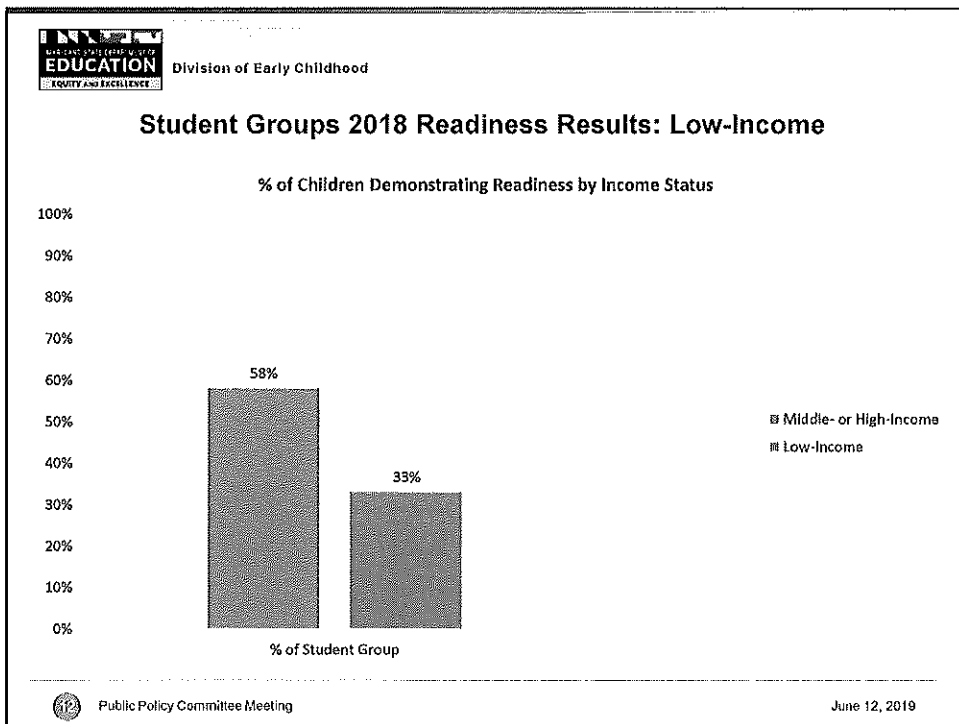
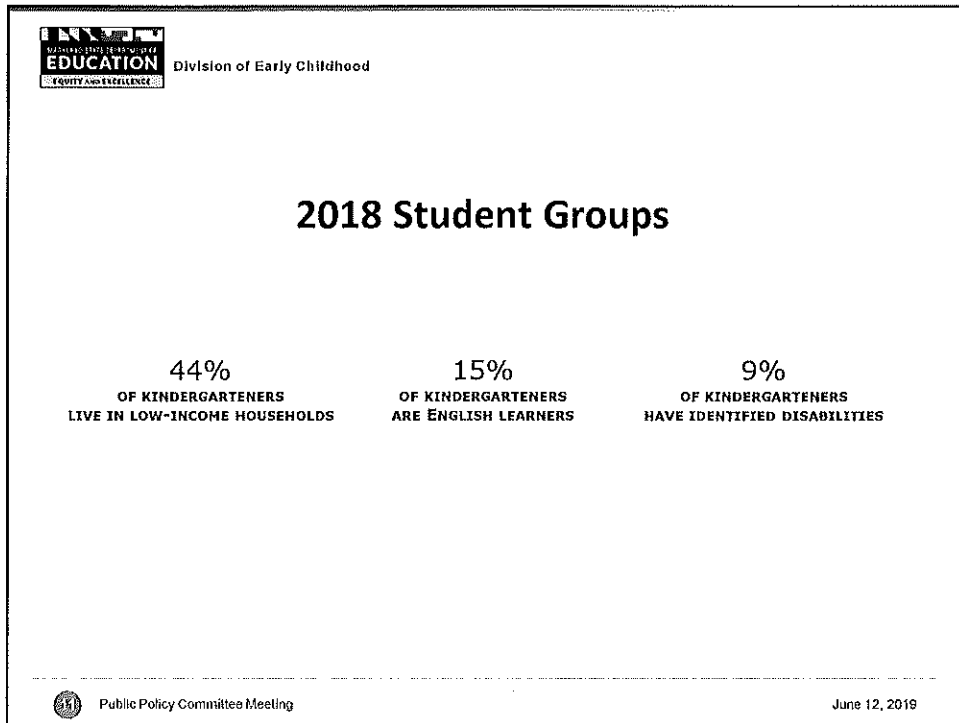
- 47% of Maryland kindergartners demonstrate readiness- an increase from 45% in 2017-18.
- 39% of kindergartners were assessed.

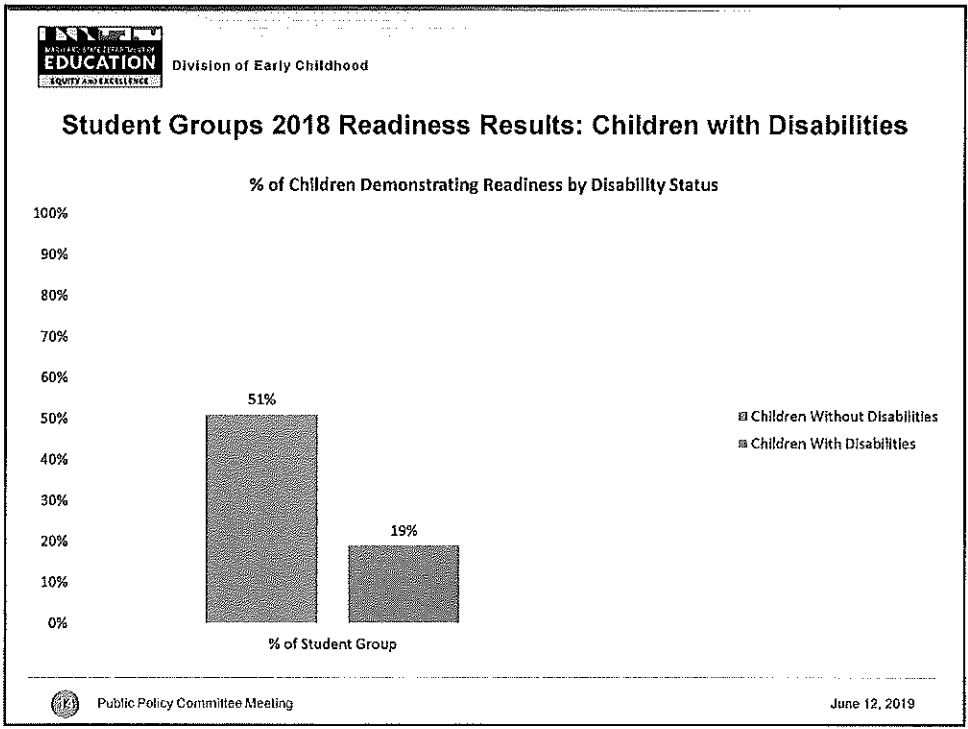
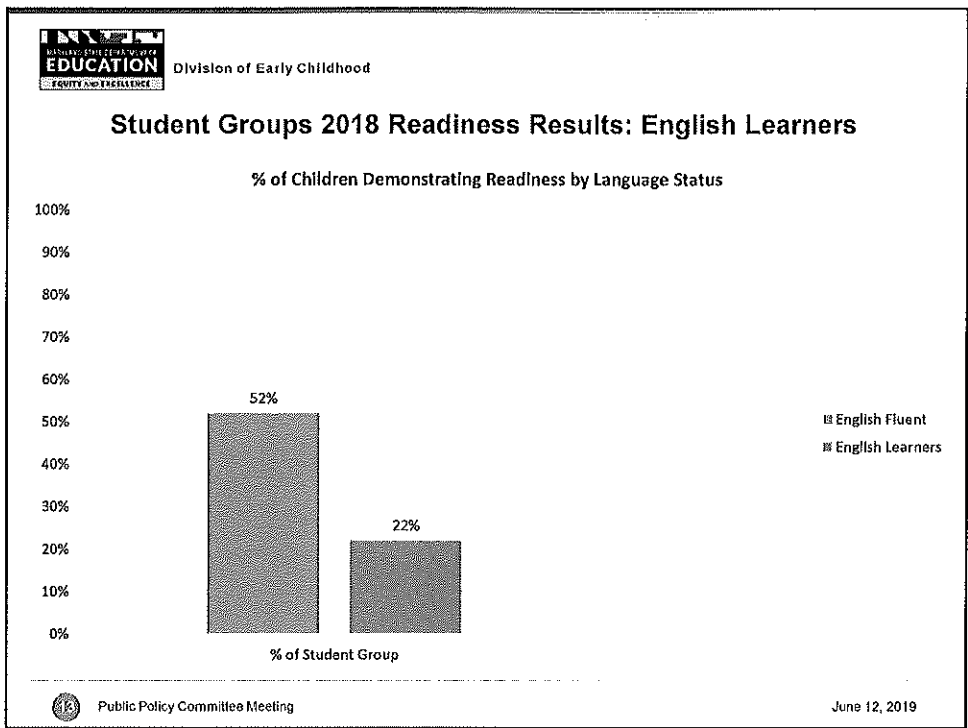
**Maryland Kindergarten Readiness**

Readiness Level	Percentage
Demonstrating	47
Approaching	31
Emerging	20

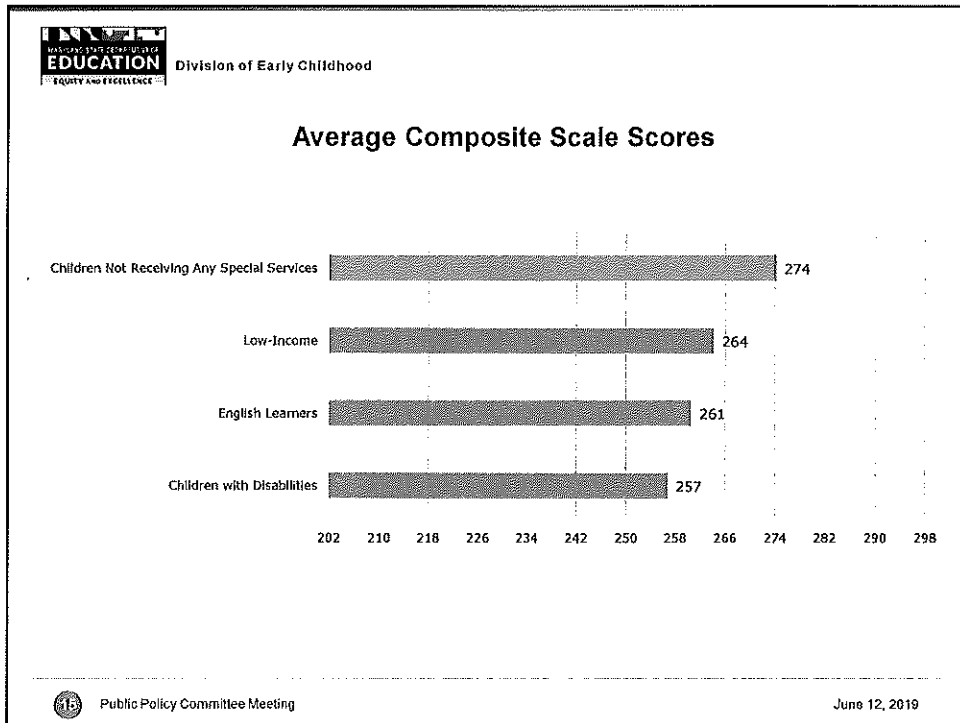
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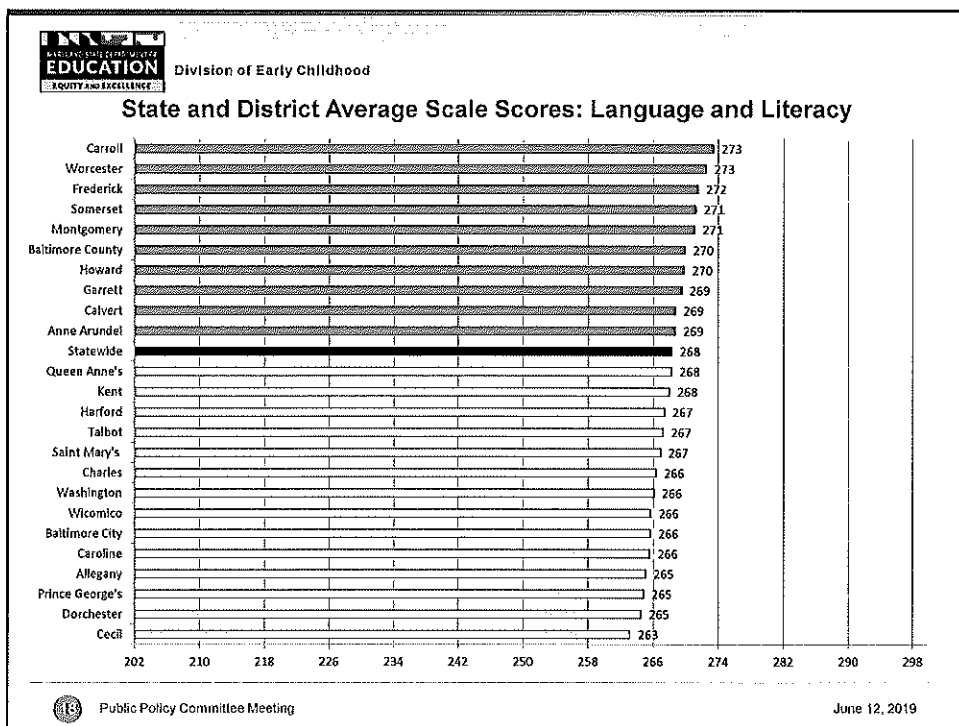
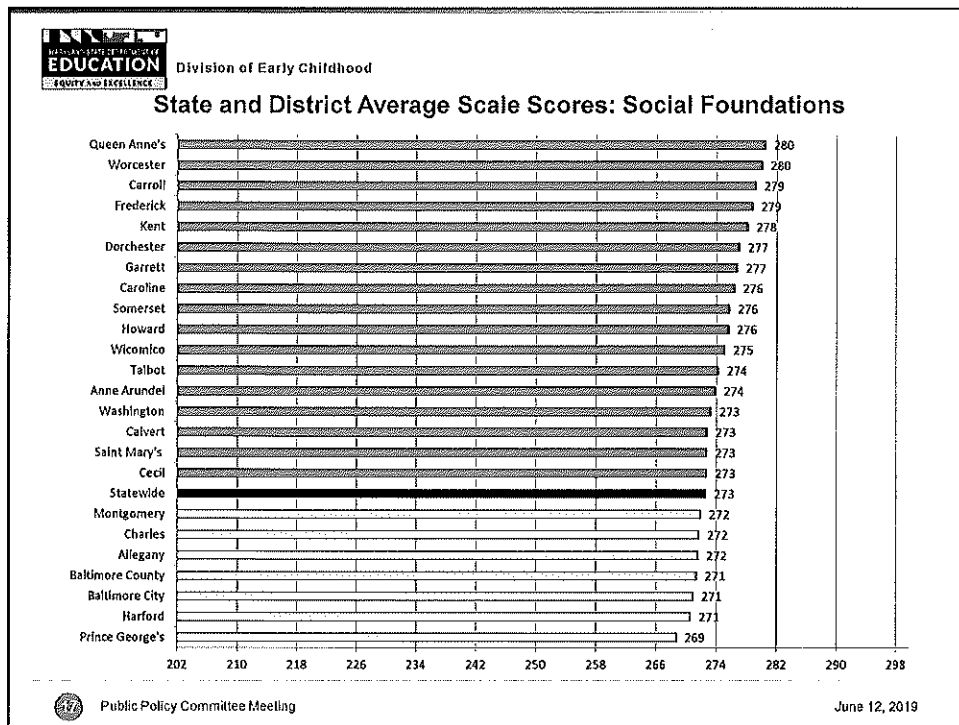


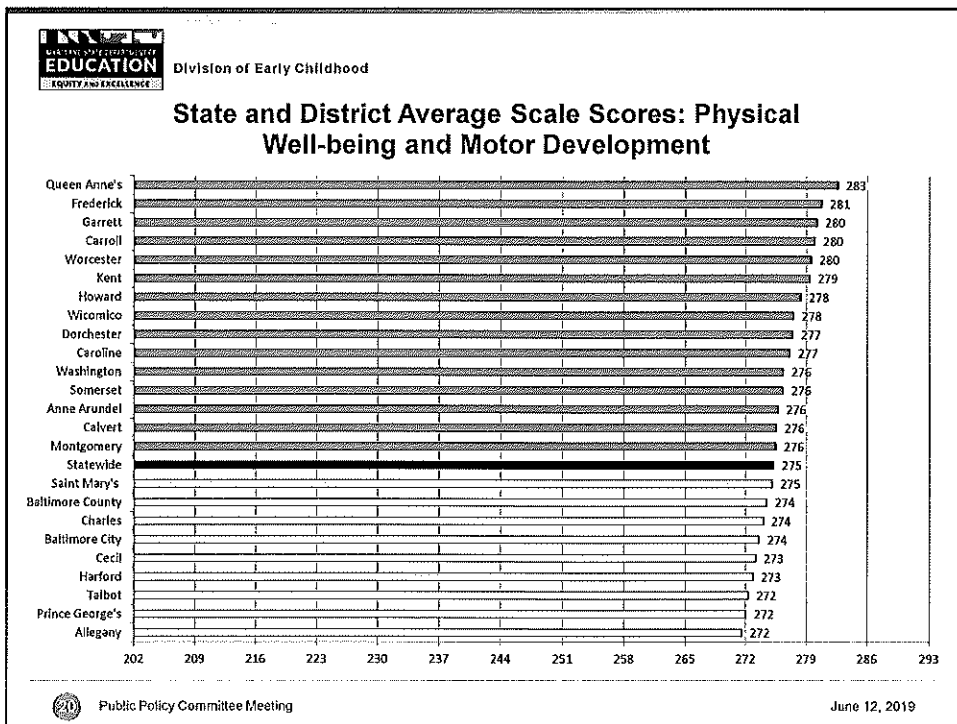
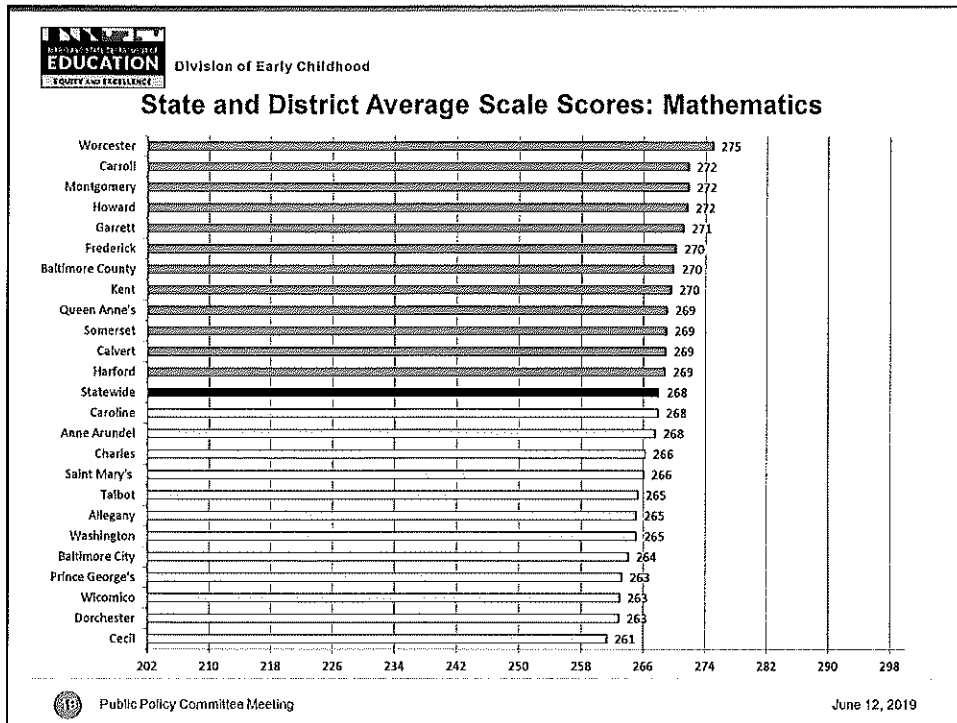
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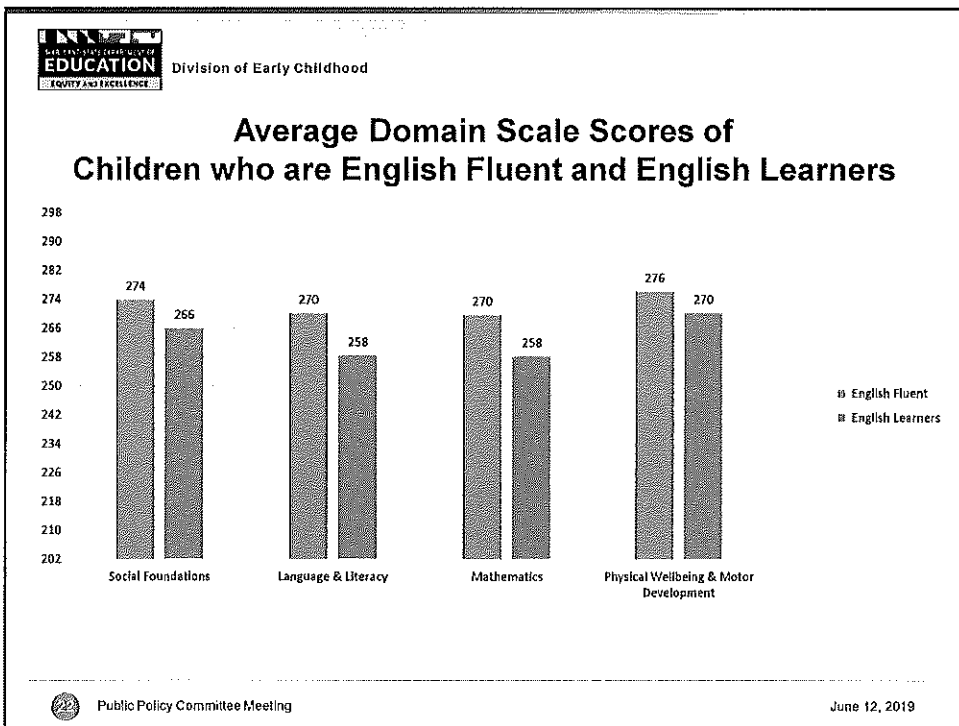
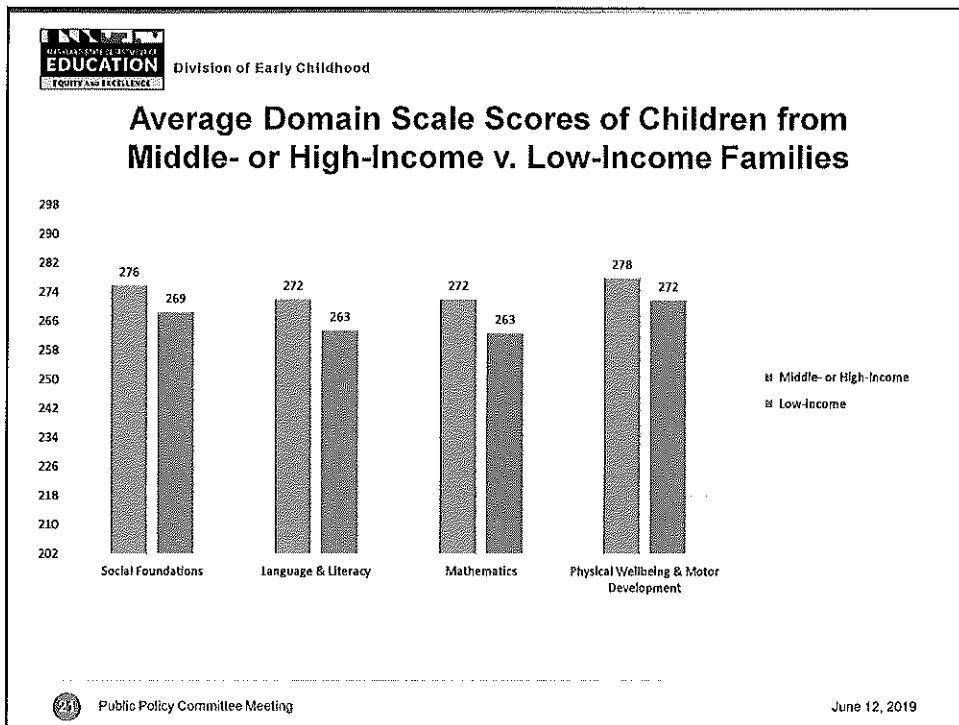
### State Average Scale Scores by Domain

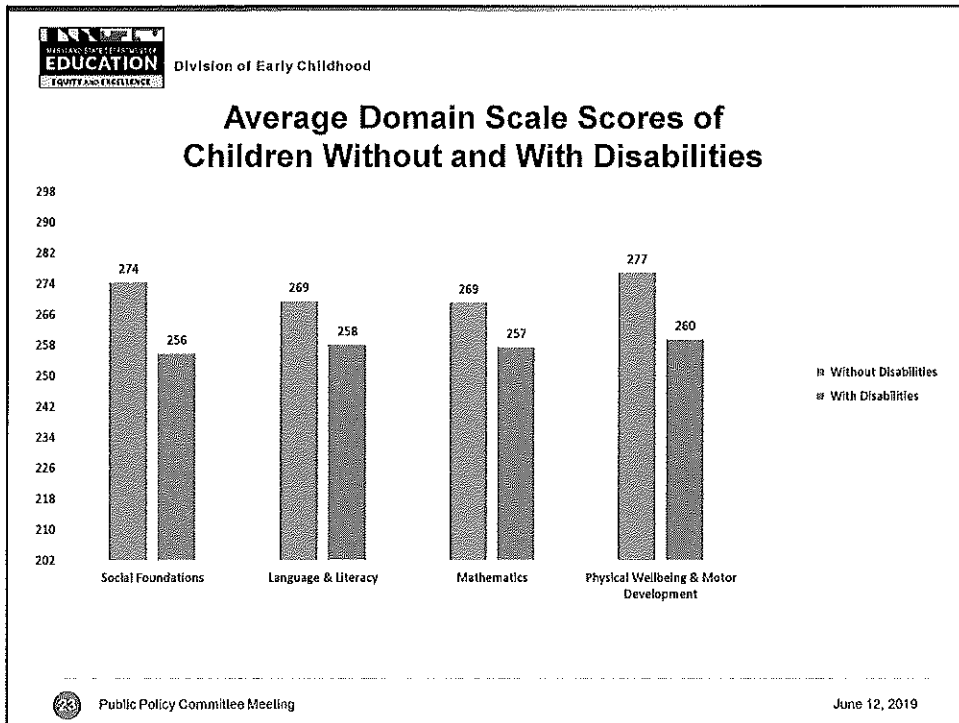
Domain	2017	2018
Language and Literacy	267.79	268.31
Mathematics	267.08	267.94
Social Foundations	273.43	272.62
Physical Well-being and Motor Development	271.69	275.26

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**Communicating Results to Families**


**Kindergarten Readiness Assessment Report**

**YOUR CHILD'S OVERALL SCORE**  
277

**EDUCATOR SCORES**


- Overall Score: 277
- Language & Literacy: 269
- Mathematics: 269
- Physical Wellbeing & Motor Development: 277


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# Child Care Scholarships


Rene Washington  
Branch Chief  
Child Care Subsidy Branch

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# Office of Child Care Subsidy Branch



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## Successes in FY19

Income Eligibility at 65% of SMI

Provider Reimbursement Rates at 20<sup>th</sup> percentile in FY19

60<sup>th</sup> percentile in FY21

30<sup>th</sup> Percentile in FY20

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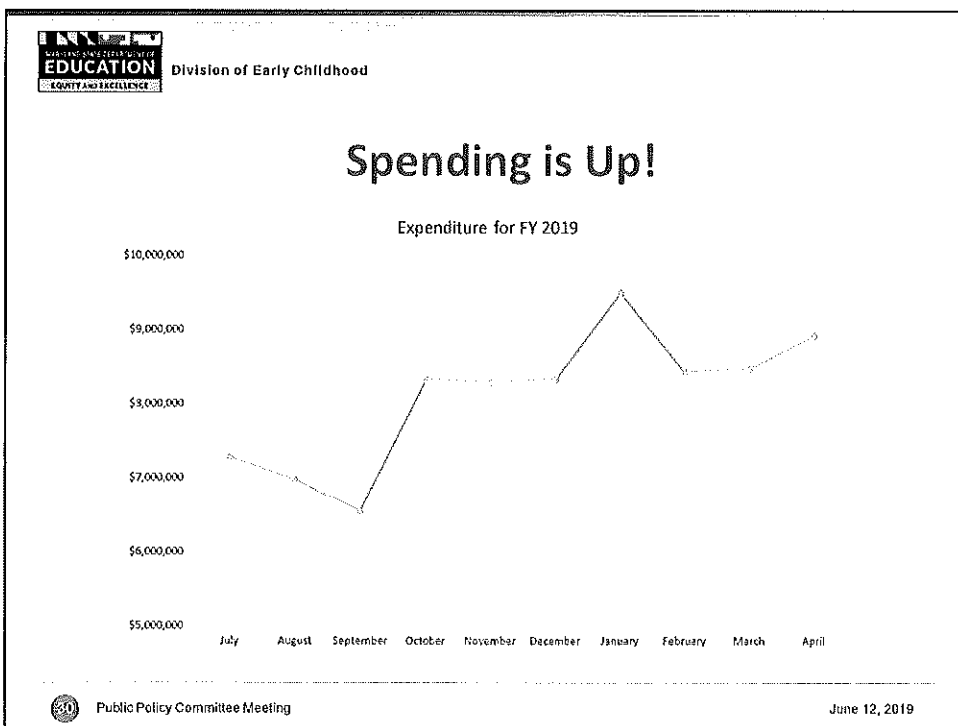
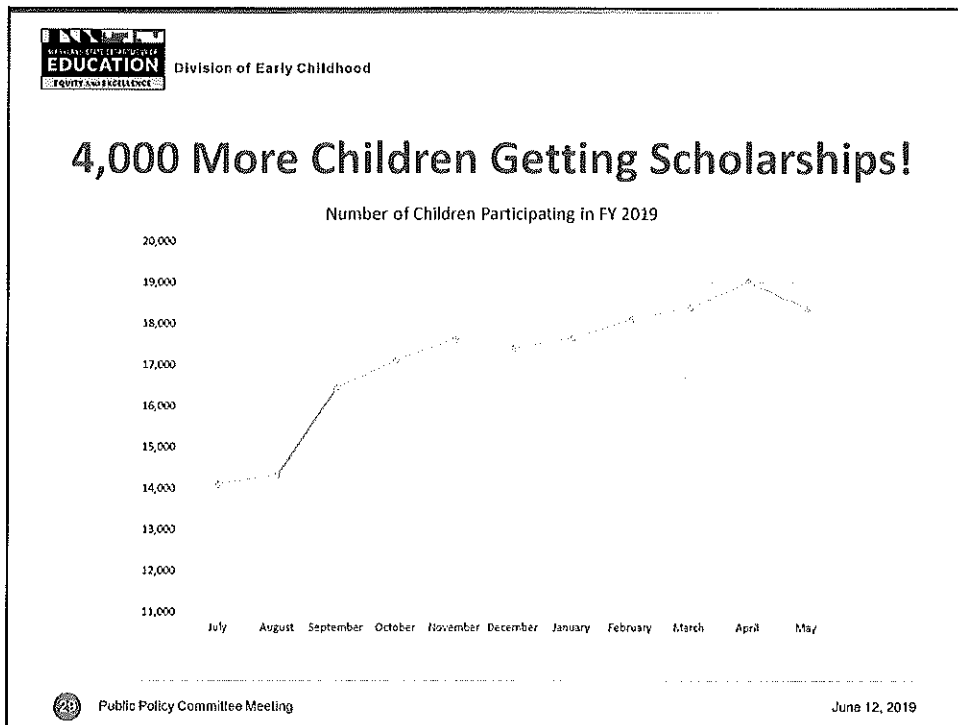
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## 3,300 More Families Participating!


Number of Families Participating in FY 2019


Month	Number of Families Participating
July	8,200
August	8,300
September	9,800
October	10,300
November	10,700
December	10,600
January	10,900
February	11,200
March	11,400
April	11,800
May	11,500

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**What's Next in  
FY20**


- Reimbursement Rate → 30<sup>th</sup> percentile
- Revision of Child Care Subsidy Regulations – Public Hearing


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## What's Happening in Washington?

Rachel Demma  
Program Director  
Preschool Expansion Grants Birth through Five


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## FY 2020 Federal Budget Status Update


- The House Appropriations Committee approved the fiscal year 2020 Labor, Health and Human Services, Education, and Related Agencies bill (Labor-H) on a vote of 30 to 23.
- The legislation includes funding for programs within the Departments of Labor, Health and Human Services, and Education, and other related agencies.
- The Committee includes nearly \$20 billion for core early childhood programs through the Child Care and Development Block Grant, Head Start, and Preschool Development Grants—an increase of \$4 billion over FY 2019.
- But, the Labor-H Budget has yet to be approved by the House, Senate and the full budget by the President.





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## Proposed Program Increases


Department of Health and Human Services, Administration for Children and Families:

- Child Care and Development Fund (CCDF)
  - >\$2.4b (= \$7.7b)
  - CCDBG currently reaches only 15% of the nearly 14 million children who are eligible to receive child care services.
  - Provides CCDBG- funded child care for approximately 300,000 additional children, which will also enable more parents in low-income families to remain in the workforce.
  - Diaper Need and Child Care Cost Report
- Early Head Start/Head Start (EHS/HS)
  - >\$1.5b for Head Start (= \$11.6b)
  - >\$750m for Quality Improvement Funding for Trauma-Informed Care - add'l
  - >\$525m for Early Head Start-Child Care Partnerships. - line items
  - Early Head Start reaches approximately 7% of eligible children.
  - Expands access to an additional 80,000 infants and toddlers from low-income families
  - 8 month/1,020 hour service duration briefing
- Preschool Development Grants B-5 (in partnership with the Department of Education)
  - >\$100m (= \$350 million)



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## Proposed Program Increases

**Health Resources Services Administration (HRSA):**

- Maternal and Child Health Block Grant  
    >\$46m
- Health Centers  
    >\$50m (=\$1.b)
- Healthy Start  
    >\$8m
- ACES Report


**Substance Abuse and Mental Health Services Administration (SAMHSA)**


- National Child Traumatic Stress Initiative  
    >\$7m (=\$71) million
- Infant and early Childhood Mental Health state grants  
    >\$5m

**Center for Medicaid Services (CMS):**

- Maternal Health Safety Bundles  
    >\$5m
- Medicaid and Home Visiting Coordination Report

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## Proposed Program Increases

**Department of Education**

- Title I  
    >\$1b (\$16.9 billion)
- Title II-Supporting Effective Instruction State Grants  
    >\$2.5b
- Individuals with Disabilities Education Act (IDEA) Part B  
    >\$1 billion (= \$13.4b)
- Social-Emotional Learning (SEL)  
    >\$260 million for a new initiative to support SEL and "whole child" approaches to education
- Supporting Effective Educator Development (SEED)  
    >\$25 million within the SEED grant program for teacher professional development and pathways into teaching that provide a strong foundation in child development and learning, including skills for implementing SEL strategies


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## MD PDG B-5 Updates


- Needs Assessment
- Strategic Plan
- Website




**BIRTH THROUGH FIVE**  
WORKING TOGETHER SO CHILDREN THRIVE

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## Questions & Comments




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Figure 1: Prior Care Cross-Classified by KRA Demographic Variables

Variable	Head Start	Prekindergarten	Child Care	Family Care	Home	Non Public Nursery
% Asian	3.4%	5.1%	8.6%	3.7%	7.0%	10.5%
% African American	55.5%	40.3%	27.2%	30.9%	27.5%	10.8%
% White	15.1%	28.9%	50.2%	40.6%	27.0%	65.1%
% Hispanic	19.9%	20.1%	7.2%	18.4%	32.9%	7.1%
% Two or More Races	5.5%	5.2%	6.4%	6.0%	5.0%	6.2%
% Male	48.9%	52.8%	50.1%	49.2%	51.2%	50.0%
% Female	51.1%	47.2%	49.9%	50.8%	48.8%	50.0%
% Students Who Receive FARM	75.6%	61.0%	15.3%	35.9%	50.1%	5.9%
% English Learners	15.6%	16.3%	3.4%	11.7%	28.0%	3.8%
% Children with Disabilities	9.8%	14.8%	2.9%	3.5%	7.0%	3.4%