# What

This training was developed with a grant from the Maryland Association for the Education of Young Children. Members of the Maryland Association for the Education of Young Children will receive a 25% discount for the full cost of this training.

Successful participants will receive 45 Core of Knowledge Hours that can be used for the Maryland Administrators' Child Care Credential, and the level 4 requirement for training with that credential.

In addition to the live webinar sessions, there will be assignments that can be utilized in your current practice.

### When

This live webinar will be offered each Tuesday and Thursday evening from **Tuesday, Sept. 22, 2020 through Thursday, Nov. 19, 2020**, from 7:00 PM to 9:00 PM.

PARTICIPANTS ARE EXPECTED TO COMPLETE THE FULL SERIES.

#### Who

This training is intended for those who want to improve their coaching and mentoring approaches, including family providers and center staff. The webinars will provide participants with practical information, strategies, and tactics to use in their early education and care practice.



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# Coaching and Mentoring 45 Clock Hour Webinar Series



Maryland Family Network, with funding from the Maryland Association for the Education of Young Children, has developed 45 Hour Coaching and Mentoring Training on the web, which will be offered September through November, 2020





# Background

A thoughtful coaching and mentoring approach can contribute significantly to the quality and effectiveness of early childhood programs, be it a child care center, family child care home, Head Start, nursery school, or other program working with children and their families. Well- designed and wellimplemented coaching and mentoring approaches enhance the quality of instruction and care and, in turn, children's skills improve.

Studies of coaching and mentoring programs show that early childhood professionals achieve better outcomes when the coaches and mentors work from consistent materials such as observation tools, research based practices, coaching and mentoring guides, and guidance in reflective practice. The positive effects of appropriate coaching and mentoring are seen in how early childhood professionals and children, in a reduction of children's potentially disruptive or problem behaviors, and in getting programs in enhanced quality initiatives (such as Maryland EXCELS). More frequent contact between coaches, mentors and those receiving these individual services produces better results for the professional, the children and their families, and the programs where they work. Early childhood professionals in high needs settings are especially influenced by participating in coaching and mentoring programs.

# **SCHEDULE**

luesday, September 22	Introduction to coaching & mentoring, Part 1
Thursday, September 24	Introduction to coaching & mentoring, Part 2
Fuesday, September 29	Understanding the Role of the Coach
Thursday, October 1	Components of an effective coach & mentor
Fuesday, October 6	The coaching process
Fhursday, October 8	Building and maintaining the coaching relationship
luesday, October 13	Leadership
Thursday, October 15	Communication
luesday, October 20	Understanding adult learning styles
Thursday, October 22	Ethics
luesday, October 27	Decision Making and Problem Solving
Thursday, October 29	Utilizing reflective practice, Part 1
Tuesday, November 3	Utilizing reflective practice, Part 2
Thursday, November 5	Recognizing and understanding skill sets
Tuesday, November 10	Observing and assessing of protégé
Thursday, November 12	Evaluation and feedback mechanism
Tuesday, November 17	Goal setting and action planning
Thursday, November 19	Bringing it all together: final session
luesday, November 24	Final assignment due

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#### PARTICIPANTS ARE EXPECTED TO COMPLETE THE FULL SERIES.

# REGISTRATION FORM Coaching and Mentoring 45 Clock Hour Training

All participants must pre-register. Registration is limited. You will receive a registration confirmation by email.

## REGISTRATION DEADLINE IS FRIDAY, SEPTEMBER 11, 2020

Name
Email <u>required</u>
Address
City
State ZIP
Phone Fax
Payment Amount
S300 Member, Maryland Association for the Education of Young Children ( <i>Please attach a copy of your membership certificate.</i> )
S325 Non MD AEYC members
Check/Money Order (Make payable to: Maryland Family Network
🗌 Visa 🔲 MasterCard 🔲 American Express
Card.#
Expiration DateSecurity Code
Signature:

Please return to Maryland Family Network 1001 Eastern Ave 2nd Floor Baltimore, MD 21202-4325

or fax to 443.873.5855

or email to cdailey@marylandfamilynetwork.org